GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	110	4%	0%	8%	50%	38%	4%	88%
CRAD = A							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	119	0%	10%	24%	62%	3%	10%	66%
Reading Basic Understanding	119	0%	8%	8%	68%	16%	8%	84%
Writing Conventions	119	0%	22%	19%	57%	2%	22%	59%
Writing Effectiveness	119	1%	18%	19%	59%	3%	19%	61%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	119	1%	25%	39%	32%	3%	26%	35%
Problem Solving	119	13%	49%	18%	16%	4%	62%	20%
Skills	119	0%	6%	24%	50%	21%	6%	71%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	114	0%	20%	39%	37%	4%	20%	40%
Reading Basic Understanding	114	0%	6%	22%	70%	2%	6%	72%
Writing Conventions	114	0%	6%	42%	47%	4%	6%	52%
Writing Effectiveness	114	0%	2%	24%	68%	6%	2%	75%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	113	6%	25%	22%	31%	16%	31%	47%
Problem Solving	113	6%	27%	12%	42%	13%	33%	55%
Skills	113	0%	5%	22%	38%	35%	5%	73%

	Assessment	Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		49	0%	0%	8%	53%	39%	0%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		61	7%	0%	8%	48%	38%	7%	85%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	7%	30%	59%	4%	7%	63%
Reading Basic Understanding	56	0%	4%	9%	68%	20%	4%	88%
Writing Conventions	56	0%	23%	13%	61%	4%	23%	64%
Writing Effectiveness	56	2%	18%	21%	54%	5%	20%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	13%	19%	65%	3%	13%	68%
Reading Basic Understanding	63	0%	11%	8%	68%	13%	11%	81%
Writing Conventions	63	0%	21%	25%	54%	0%	21%	54%
Writing Effectiveness	63	0%	19%	17%	63%	0%	19%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	2%	25%	36%	30%	7%	27%	38%
Problem Solving	56	20%	45%	14%	16%	5%	64%	21%
Skills	56	0%	7%	23%	52%	18%	7%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	0%	25%	41%	33%	0%	25%	33%
Problem Solving	63	8%	52%	21%	16%	3%	60%	19%
U	02							

PS020 Barre Town Elementary School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	17%	40%	38%	5%	17%	43%
Reading Basic Understanding	58	0%	2%	21%	76%	2%	2%	78%
Writing Conventions	58	0%	2%	47%	47%	5%	2%	52%
Writing Effectiveness	58	0%	2%	9%	79%	10%	2%	90%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 56	Little 0%	Below 23%	Nearly 39%	Achieved 36%	Honors 2%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	56	0%	23%	39%	36%	2%	Below 23%	Honors 38%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	7%	19%	31%	28%	16%	26%	43%
Problem Solving	58	3%	26%	19%	36%	16%	29%	52%
Skills	58	0%	3%	21%	40%	36%	3%	76%
N.4 - 1 -							Ì	
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 55	Little	Below 31%	Nearly 13%	Achieved	Honors		
				•			Below	Honors

PS020 Barre Town Elementary School

Assessment Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	108	4%	0%	8%	49%	39%	4%	88%

Assessment Summary	Race/Ethnicity
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GRAD 4

ENGLISH & LANGUAGE ARTS

Asian	N	Little	Below	Maauly	Achieved	Honora	Little+	Standard+
Desding Anglesis & Istonometal	*	Little *	Below *	Nearly *	Acmeved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati	*	*	*	*	*	*	ak:	*
Reading Basic Understanding		*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	23%	63%	3%	10%	66%
Reading Basic Understanding	*	0%	7%	9%	69%	16%	7%	84%
Writing Conventions	*	0%	22%	20%	57%	2%	22%	59%
Writing Effectiveness	*	1%	19%	20%	58%	3%	20%	60%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							¥ */.*	g,
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	1%	25%	39%	32%	3%	26%	35%
*								

0%

5%

24%

5%

71%

49%

22%

Skills

PS020 Barre Town Elementary School

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	0%	20%	39%	37%	4%	20%	41%
Reading Basic Understanding	113	0%	6%	22%	70%	2%	6%	72%
Writing Conventions	113	0%	6%	42%	48%	4%	6%	52%
Writing Effectiveness	113	0%	2%	24%	68%	6%	2%	74%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	112	6%	24%	22%	31%	16%	30%	47%
Problem Solving	112	6%	26%	13%	42%	13%	32%	55%
Skills	112	0%	5%	21%	38%	35%	5%	73%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	51%	41%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	106	0%	7%	22%	68%	4%	7%	72%
Reading Basic Understanding	106	0%	4%	8%	70%	18%	4%	88%
Writing Conventions	106	0%	18%	18%	62%	2%	18%	64%
Writing Effectiveness	106	0%	14%	21%	62%	3%	14%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	38%	46%	15%	0%	38%	15%
Reading Basic Understanding	13	0%	38%	8%	54%	0%	38%	54%
Writing Conventions	13	0%	54%	31%	15%	0%	54%	15%
Writing Effectiveness	13	8%	54%	8%	31%	0%	62%	31%

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
106	0%	19%	42%	36%	4%	19%	40%
106	8%	50%	19%	18%	5%	58%	23%
106	0%	2%	21%	54%	24%	2%	77%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
13	8%	77%	15%	0%	0%	85%	0%
13	54%	38%	8%	0%	0%	92%	0%
13	0%	38%	46%	15%	0%	38%	15%
	106 106 106 106 N 13	N Little 106 0% 106 8% 106 0% N Little 13 8% 13 54%	N Little Below 106 0% 19% 106 8% 50% 106 0% 2% N Little Below 13 8% 77% 13 54% 38%	N Little Below Nearly 106 0% 19% 42% 106 8% 50% 19% 106 0% 2% 21% N Little Below Nearly 13 8% 77% 15% 13 54% 38% 8%	N Little Below Nearly Achieved 106 0% 19% 42% 36% 106 8% 50% 19% 18% 106 0% 2% 21% 54% N Little Below Nearly Achieved 13 8% 77% 15% 0% 13 54% 38% 8% 0%	N Little Below Nearly Achieved Honors 106 0% 19% 42% 36% 4% 106 8% 50% 19% 18% 5% 106 0% 2% 21% 54% 24% N Little Below Nearly Achieved Honors 13 8% 77% 15% 0% 0% 13 54% 38% 8% 0% 0%	N Little Below Nearly Achieved Honors Entitle+ 106 0% 19% 42% 36% 4% 19% 106 8% 50% 19% 18% 5% 58% 106 0% 2% 21% 54% 24% 2% N Little Below Nearly Achieved Honors Below 13 8% 77% 15% 0% 0% 85% 13 54% 38% 8% 0% 0% 92%

PS020 Barre Town Elementary School

Assessment	Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	38%	39%	4%	19%	43%
Reading Basic Understanding	*	0%	5%	22%	71%	2%	5%	73%
Writing Conventions	*	0%	6%	41%	48%	5%	6%	53%
Writing Effectiveness	*	0%	1%	23%	69%	6%	1%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	24%	22%	31%	17%	30%	48%
Problem Solving	*	6%	26%	13%	42%	14%	31%	56%
Skills	*	0%	5%	21%	38%	36%	5%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	83	0%	0%	8%	45%	47%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	16%	0%	8%	64%	12%	16%	76%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	99	0%	8%	23%	65%	4%	8%	69%
Reading Basic Understanding	99	0%	6%	10%	67%	17%	6%	84%
Writing Conventions	99	0%	21%	15%	62%	2%	21%	64%
Writing Effectiveness	99	1%	15%	17%	64%	3%	16%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	21%	32%	47%	0%	21%	47%
Reading Basic Understanding	19	0%	16%	0%	79%	5%	16%	84%
Writing Conventions						0.04	2 - 0 /	222
Writing Conventions	19	0%	26%	42%	32%	0%	26%	32%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	99	1%	23%	39%	32%	4%	24%	36%
Problem Solving	99	13%	46%	18%	17%	5%	60%	22%
Skills	99	0%	5%	21%	49%	24%	5%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	37%	37%	26%	0%	37%	26%
Problem Solving	19	16%	63%	16%	5%	0%	79%	5%
Skills	19	0%	11%	37%	47%	5%	11%	53%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	19%	37%	40%	4%	19%	44%
Reading Basic Understanding	98	0%	3%	21%	73%	2%	3%	76%
Writing Conventions	98	0%	5%	38%	52%	5%	5%	57%
Writing Effectiveness	98	0%	2%	22%	68%	7%	2%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 15	Little 0%	Below 27%	Nearly 53%	Achieved 20%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	15	0%	27%	53%	20%	0%	Below 27%	Honors 20%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	97	3%	23%	23%	33%	19%	26%	52%
Problem Solving	97	3%	24%	11%	46%	15%	27%	62%
Skills	97	0%	4%	20%	38%	38%	4%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	27%	33%	20%	20%	0%	60%	20%
Problem Solving	15	27%	40%	20%	13%	0%	67%	13%
Skills	15	0%	13%	33%	40%	13%	13%	53%

Assessment S	Summary	English	Language 1	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	8%	50%	39%	4%	89%
English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
$CR\Delta D = A$							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	25%	62%	3%	9%	66%
Reading Basic Understanding	*	0%	8%	8%	70%	15%	8%	84%
Writing Conventions	*	0%	22%	20%	57%	2%	22%	59%
Writing Effectiveness	*	1%	19%	20%	58%	3%	20%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1 %	25%	40%	31%	3%	26%	34%
Problem Solving	*	13%	50%	18%	15%	4%	63%	19%
Skills	*	0%	5%	24%	50%	21%	5%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS020 Barre Town Elementary School

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	0%	20%	39%	37%	4%	20%	41%
Reading Basic Understanding	113	0%	6%	22%	70%	2%	6%	72%
Writing Conventions	113	0%	6%	42%	48%	4%	6%	52%
Writing Effectiveness	113	0%	2%	24%	68%	6%	2%	74%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	112	6%	24%	22%	31%	16%	30%	47%
Problem Solving	112	6%	26%	13%	42%	13%	32%	55%
Skills	112	0%	5%	21%	38%	35%	5%	73%